



LITERACY

Reading - comprehension LKS2

- e137 develop positive attitudes to reading and understanding of what they read by:
- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- e143 preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- e144 discussing words and phrases that capture the reader's interest and imagination
- e148 asking questions to improve their understanding of a text
- e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e150 predicting what might happen from details stated and implied

- e151 identifying main ideas drawn from more than one paragraph and summarising these
- e154 participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing - composition LKS2

- e163 plan their writing by:
- e166 draft and write by:
- e171 evaluate and edit by:

Writing - vocabulary, grammar and punctuation LKS2

- e177 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- e181 using fronted adverbials
- e182 learning the grammar for years 3 and 4 in English Appendix 2
- e184 using commas after fronted adverbials stated and implied

UNDERSTANDING THE WORLD

Location knowledge LKS2

- ge27 I can identify the countries of Europe (including Russia) on a map or globe
- ge28 I can identify North and South America on a map or globe
- ge32 I can talk about the human and physical characteristics of some of the geographical regions of the UK
- ge33 I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)

- ge34 I can identify patterns of land-use and describe how these shape the landscape
- ge35 I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)
- ge36 I understand latitude and can locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles

PHYSICAL EDUCATION

LKS2

- pe7 I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements



MATHEMATICS AND COMPUTING

Number - multiplication and division LKS2

- m128 recall multiplication and division facts for multiplication tables up to 12 x 12
- m129 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- m130 recognise and use factor pairs and commutativity in mental calculations

- m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

EXPRESSIVE ARTS AND DESIGN

Design LKS2

- dt27 I can communicate my ideas through annotated sketches
- dt29 I can make a model of my design

Make LKS2

- dt32 I can select and use appropriate tools and techniques for my product
- dt33 I can measure, mark, cut and shape a range of materials accurately

- dt34 I can join, assemble and combine components with precision

Evaluate LKS2

- dt39 I can compare my design to those of existing products and can suggest improvements I could make in the light of those comparisons
- dt40 I have asked for the views of others, especially the intended users, to help to improve my design

COMMUNICATION AND LANGUAGE

LKS2

- fl1 I can understand what is being said to me and respond correctly
- fl3 I can have a conversation including asking and answering questions
- fl3.1 I can express my own and understand others' opinions

- fl4 I can speak in grammatically correct sentences
- fl5 I can pronounce words correctly so that I am understood
- fl6 I can communicate and be understood in different situations

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- pa24 To continue to develop skills to take part in small discussions about community issues.
- pa26 Continue to develop negotiating strategies.
- pa29 Understand there are consequences when rules are broken.
- pa30 Distinguish between accidental and deliberate actions.

PSED Developing a healthy, safer lifestyle LKS2

- ph15 Behave safely and responsibly in different situations.
- ph16 Follow school rules about health and safety, basic emergency aid procedures and where to get help.
- ph18 To increase awareness of personal bodily hygiene.