



Wow Starter: Mythical creature 'top trumps' style task

Final Event: Plan and perform a group production of a chosen myth or legend

## UNDERSTANDING THE WORLD

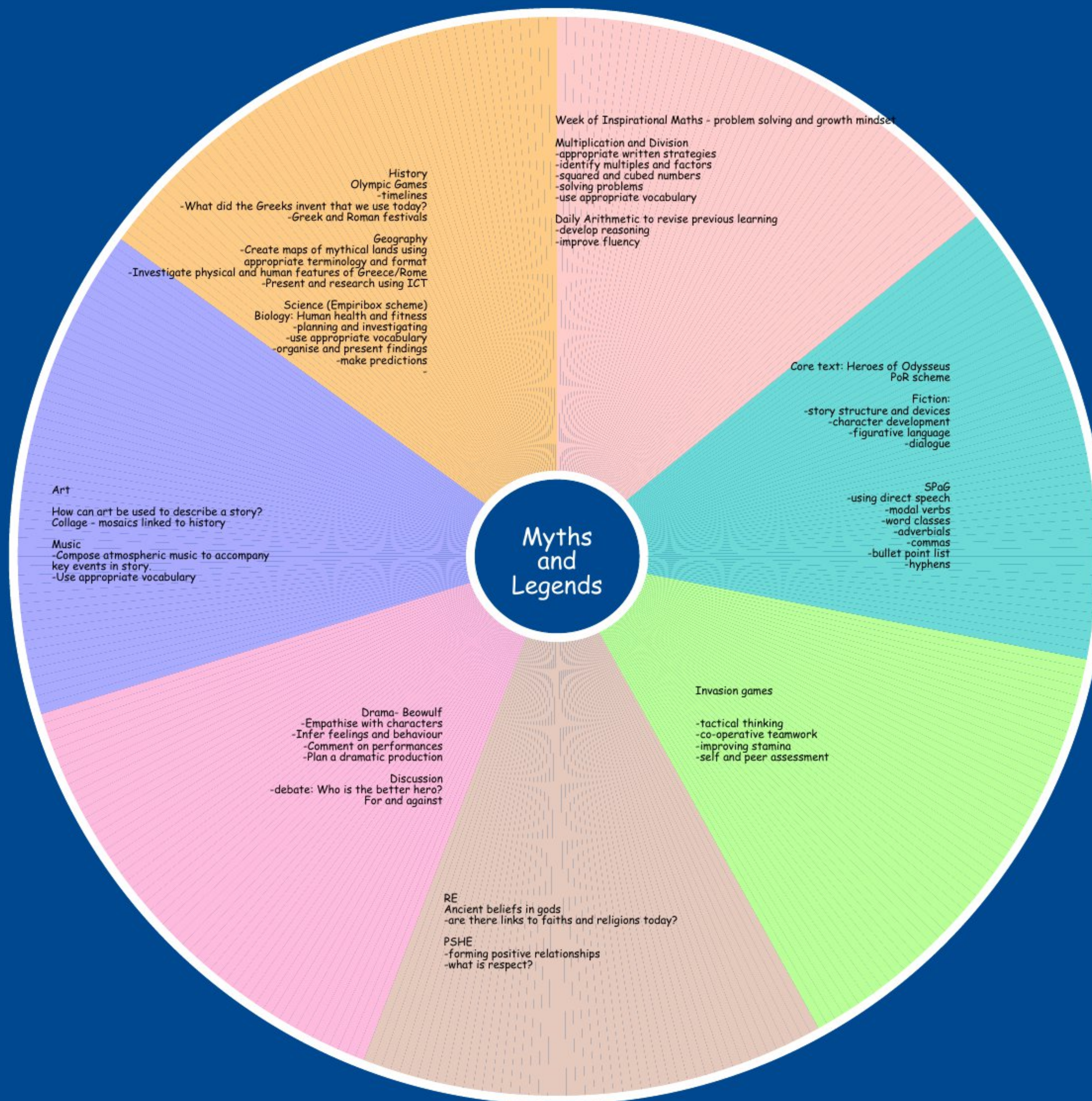
- Working scientifically UKS2**
- sc80 planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
  - sc81 taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
  - sc82 recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
  - sc83 using test results to make predictions to set up further comparative and fair tests
- Location knowledge UKS2**
- ge53 I know the major cities in the countries I can identify
- Geographical skills and fieldwork UKS2**
- ge70 I can use a variety of paper-based and digital resources to locate and identify places and features around the world
  - ge71 I can read and understand eight points of a compass
  - ge72 I can use four and six figure grid references
  - ge73 I understand keys and the symbols on an O.S. map
- Core Skills across the Key Stage UKS2**
- hi64 I can place events, people and changes into correct periods of time (British, local and world history)
  - hi65 I can describe key features and events in the periods and societies I have studied
  - hi66 I can recognise similarities and differences between periods of time
  - hi69 can ask and answer questions about similarities and differences and their significance
  - hi70 I can draw informed conclusions by using a range of research skills
  - hi72 can use sources of information, including ICT, to find out about events, people and changes in the past
  - hi106 I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways
  - hi108 I know about the Ancient Greeks and how the legacy of that society still impacts on Britain and the wider world today
- ge74** I have done a local study which included the digital collection and presentation of data as well as drawing sketch maps and plans to support my observations

## EXPRESSIVE ARTS AND DESIGN

- Design UKS2**
- dt55 I can talk about my product and explain my design ideas and where they came from
- Make UKS2**
- dt62 I can select and use appropriate tools and techniques for my product
  - dt63 I can measure, mark, cut and shape a range of materials accurately
  - dt65 I can use appropriate finishing techniques to strengthen and improve the appearance of my product
- Evaluate UKS2**
- dt68 I can talk about existing products similar to my own
- UKS2**
- mu24 I can play instruments with accuracy and control
  - mu25 I can play instruments with fluency and expression to reflect the intentions of the music
  - mu26 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire

## COMMUNICATION AND LANGUAGE

- UKS2**
- fl7 I can read simple passages with understanding
  - fl8 know which stories, poems and songs I like and prefer
  - sl25 listen and respond appropriately to adults and their peers
  - sl30 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl33** participate in discussions, presentations, performances, role play, improvisations and debates
- sl35** consider and evaluate different viewpoints, attending to and building on the contributions of others



## MATHEMATICS AND COMPUTING

- Number - number and place value UKS2**
- m162 solve number problems and practical problems that involve all of the above
- Number - multiplication and division UKS2**
- m168 identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
  - m169 know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
  - m170 establish whether a number up to 100 is prime and recall prime numbers up to 19
  - m171 multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
  - m172 multiply and divide numbers mentally drawing upon known facts
- m173** divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- m174 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
  - m175 recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
  - m176 solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes
  - m177 solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
  - m178 solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

## LITERACY

- Reading - comprehension UKS2**
- e204 increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
  - e206 identifying and discussing themes and conventions in and across a wide range of writing
  - e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
  - e216 identifying how language, structure and presentation contribute to meaning
  - e217 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
  - e222 provide reasoned justifications for their views.
- Writing - composition UKS2**
- e238 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
  - e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
  - e244 assessing the effectiveness of their own and others' writing
- Writing - vocabulary, grammar and punctuation UKS2**
- e253 using the perfect form of verbs to mark relationships of time and cause
  - e259 using commas to clarify meaning or avoid ambiguity in writing

## PHYSICAL EDUCATION

- UKS2**
- pe11 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
  - pe11.1 I can explain how developing my skills separately has improved my performance in team games
  - pe12 I can play competitive net, striking, fielding and invasion games
- pe12.1** I can describe both attacking and defending tactics and strategies and begin to apply them
- pe13 I can identify the techniques I need to practice to improve my strength and performance in athletic activities

## PSED & RELIGIOUS EDUCATION

- Learning About Religion UKS2**
- ra34 Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
  - ra35 Describe the practices and ways of life in religions and understand how these stem from beliefs and teachings.
- ra36** Identify and begin to describe the similarities in religions
- ra37 Describe differences between religions.