



Wow Starter: Victorian school day.

Final Event: Victorian Christmas party.

## MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- m116 count in multiples of 6, 7, 9, 25 and 1000
  - m117 find 1000 more or less than a given number
- Number - addition and subtraction LKS2**
- m125 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Number - multiplication and division LKS2**
- m126 estimate and use inverse operations to check answers to a calculation
  - m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
  - m128 recall multiplication and division facts for multiplication tables up to 12 x 12

## UNDERSTANDING THE WORLD

- Core Skills across the Key Stage LKS2**
- hi19 I can describe key features and events in the periods and societies I have studied
  - hi20 I can recognise similarities and differences between periods of time
  - hi22 I can ask and answer questions about change and cause and effect
  - hi23 can ask and answer questions about similarities and differences and their significance
  - hi24 I can draw informed conclusions by using a range of research skills
- hi25 I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
  - hi26 can use sources of information, including ICT, to find out about events, people and changes in the past
  - hi55 I have studied an historical theme beyond 1066 and show some understanding of the causes of change over time and the impact it had on the lives of people in Britain

## PHYSICAL EDUCATION

- LKS2
- pe6.1 I can perform fluent gymnastics sequences to demonstrate my control and balance
- Swimming and water safety LKS2**
- pe10 I can swim unaided in a recognised style over a distance of 25m
  - pe10.1 I can swim at least two strokes in a recognised style



## LITERACY

- Reading - comprehension LKS2**
- e137 develop positive attitudes to reading and understanding of what they read by:
  - e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - e139 reading books that are structured in different ways and reading for a range of purposes
  - e140 using dictionaries to check the meaning of words that they have read
  - e142 identifying themes and conventions in a wide range of books
  - e143 preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
  - e144 discussing words and phrases that capture the reader's interest and imagination
  - e147 checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
  - e148 asking questions to improve their understanding of a text
  - e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
  - e150 predicting what might happen from details stated and implied
  - e151 identifying main ideas drawn from more than one paragraph and summarising these
  - e153 retrieve and record information from non-fiction
  - e154 participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Writing - transcription - Spelling LKS2**
- e159 use the first two or three letters of a word to check its spelling in a dictionary
- Writing - composition LKS2**
- e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
  - e165 discussing and recording ideas
  - e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
  - e172 assessing the effectiveness of their own and others' writing and suggesting improvements
  - e173 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
  - e174 proof-read for spelling and punctuation errors
  - e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Writing - vocabulary, grammar and punctuation LKS2**
- e179 choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
  - e181 using fronted adverbials
  - e182 learning the grammar for years 3 and 4 in English Appendix 2
  - e184 using commas after fronted adverbials
  - e186 using and punctuating direct speech

## EXPRESSIVE ARTS AND DESIGN

- LKS2
- ad10 I can show in my sketch book how I have developed techniques and ideas
  - ad12 I can show examples of drawing using pencil and charcoal.
  - ad13 I can show examples of painting with different kinds of paint
  - ad15 I can talk about some famous artists, architects and designers from the past

## PSED & RELIGIOUS EDUCATION

- Learning About Religion LKS2**
- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
  - ra27 Describe the variety of practices and ways of life in religions.
  - ra30 Consider the meaning of a range of forms of religious expression.
- ra31 Understand the importance of religious expression.
  - ra32 Develop a greater vocabulary to communicate their knowledge and understanding.
  - ra33 Use information about religions from a range of sources.

## COMMUNICATION AND LANGUAGE

- LKS2
- fl1 I can understand what is being said to me and respond correctly
  - fl2 I can sing songs and say poems in another language and know what the words mean
  - fl3 I can have a conversation including asking and answering questions
  - fl6 I can communicate and be understood in different situations
  - fl7 I can read simple passages with understanding
  - fl8 know which stories, poems and songs I like and prefer
  - fl9 I use a dictionary to help me to understand and learn new words
  - fl10 I can write phrases from memory

