



The Creative Learning Journey Wild Child!

Teacher: storpe
School: Lionwood Junior



Final Event: Watch Tarzan.

UNDERSTANDING THE WORLD

Animals, including humans LKS2

• **sc45** identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food: they get nutrition from what they eat
• **sc46** identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Location knowledge LKS2

• **ge28** I can identify North and South America on a map or globe
• **ge31** I can name and locate the counties and major cities in the UK
• **ge32** I can talk about the human and physical characteristics of some of the geographical regions of the UK
• **ge33** I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)

Core Skills across the Key Stage LKS2

• **hi18** I can place events, people and changes into correct periods of time (British, local and world history)
• **hi19** I can describe key features and events in the periods and societies I have studied
• **hi20** I can recognise similarities and differences between periods of time
• **hi23** can ask and answer questions about similarities and differences and their significance
• **hi26** can use sources of information, including ICT, to find out about events, people and changes in the past

EXPRESSIVE ARTS AND DESIGN

LKS2

• **ad10** I can show in my sketch book how I have developed techniques and ideas
• **ad11** I can describe the range of materials I have used since being in KS1

• **ad13** I can show examples of painting with different kinds of paint
• **ad15** I can talk about some famous artists, architects and designers from the past

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

• **pa21** Begin to develop negotiating strategies.
• **pa23** Participate in making and changing rules.

PSED Developing confidence and responsibility and making the most of their abilities LKS2

• **pc25** Be able to talk about their views on issues that affect themselves and their class.

PSED Developing good relationships and respecting the differences between people LKS2

• **pr26** Able to empathise with another viewpoint.

• **pr27** Consolidate understanding of differences and similarities between people.

RE - Learning From Religion LKS2

• **rf24** Discuss their own religious beliefs.

Learning About Religion LKS2

• **ra19** Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.

• **ra20** Begin to describe the variety of practices and ways of life in religions.

• **ra21** Identify and begin to describe the similarities in religions.



MATHEMATICS AND COMPUTING

Number - number and place value LKS2

• **m80** count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
• **m81** recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Number - multiplication and division LKS2

• **m93** recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
• **m94** write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
• **m95** solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Geometry - properties of shapes LKS2

• **m110** draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
• **m111** recognise angles as a property of shape or a description of a turn
• **m112** identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

PHYSICAL EDUCATION

LKS2

• **pe4.1** I can explain how developing my skills separately has improved my performance in team games

• **pe7** I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements

COMMUNICATION AND LANGUAGE

LKS2

• **fl1** I can understand what is being said to me and respond correctly

• **fl3** I can have a conversation including asking and answering questions

LITERACY

Writing - composition LKS2

• **e163** plan their writing by:
• **e164** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
• **e165** discussing and recording ideas
• **e166** draft and write by:
• **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)

Writing - vocabulary, grammar and punctuation LKS2

• **e178** using the present perfect form of verbs in contrast to the past tense

