



INSPIRE SUPPORT TEACH

Attendance Policy April 2017

Signed: _____ on behalf of Trustees

Date: _____



INCLUSIVE SCHOOLS TRUST

Inclusive Schools Trust is committed to providing a full and efficient education to all pupils and embraces the concept of equal opportunities for all.

We will endeavour to provide an environment where all pupils feel valued and welcome.

For a child to reach their full educational achievement a high level of school attendance is essential. We will consistently work towards a goal of 100% attendance for all children. Every opportunity will be used to convey to pupils and their parents or carers the importance of regular and punctual attendance.

School attendance is subject to various education laws and this attendance policy is written to reflect these laws and the guidance produced by the Department for Education

Each year the schools will set attendance/absence targets.

The schools will review their systems for improving attendance at regular intervals to ensure that they are achieving their goals.

This policy will contain within it the procedures that the schools will use to meet their attendance targets.

Promoting attendance

The foundation for good attendance is a strong partnership between the school, parents and the child.

The Home/School agreement will contain details of how we will work with parents and our expectations of what parents will need to do to ensure their child achieves good attendance.

We will ensure that our pupils are made aware of the importance of good attendance and how this will benefit them

Leave of absence in term time

Leave of absence during term time will be discouraged. Parents will be reminded of the effect that absence can have on a pupil's potential achievement. The schools will consider any application for leave of absence and will only agree to authorize the absence in exceptional circumstances; parents must apply in advance for permission for their child to have leave of absence.

School Procedures

Any child who is absent from school at the morning or afternoon registration period must have their absence recorded as being authorised, unauthorised or as an approved educational activity [attendance out of school]. Only the headteacher or heads of schools or a member of staff acting on their behalf can authorise absence. If there is no known reason for the absence at registration, then the absence will be recorded in the first instance as unauthorised.

The coding for any absences will be in accordance with the guidance provided by the Department of Education.

Registers

Paper copies of the register are used at the Lionwood schools. Lionwood Junior School uses register books. Registers are completed by Classteachers and uploaded daily by administrative staff. At George White, registration is carried out on 'Pupil Asset'.

Lateness

Morning registration will take place at the start of school at 8:50am for Lionwood Infant School (although registers open at 8:45am) and 8:55am for Lionwood Junior School. George White Junior is 8:50. The registers will remain open for 30 minutes. Any pupil arriving after this time will be marked as having an unauthorised absence unless there is an acceptable explanation i.e. school transport was delayed. In cases for example, where the absence at registration was for attending an early morning medical appointment, the appropriate authorised absence code will be entered.

The afternoon registration will be at 1:00pm for Lionwood Infant School and 1:10pm for Lionwood Junior School and George White Junior.

Pupils arriving after the start of school but before the end of the registration period will be coded as late before registers close.

First Day Absence

Parents are expected to inform the school on the morning of the first day of absence. If the school has not heard from a parent then the school will operate first day calling to determine a reason for absence.

Third Day Absence

A letter will be sent on the third day of absence if no contact has still been made with a parent.

A further letter will be sent on the fifth day of absence.

Ten Day's Absence

Any pupil who is absent without an explanation for 10 consecutive days will be notified to the Local Authority, by submitting a referral to the Children's Services Attendance Staff for the local area. (This is a legal requirement). The school will include details of the action that they have taken.

Absence notes

Notes received from parents explaining absence should be kept for the remainder of the academic year. If there are attendance concerns about the pupil, that may require further investigation, then the notes may need to be retained for a longer period.

Frequent Absence

Within the schools it is the responsibility of the attendance administrative staff to be aware of and bring attention to, any emerging attendance concerns. In cases where a pupil begins to develop a pattern of absences, the school will try to resolve the problem as soon as possible.

Registers are audited regularly by the Headteacher, Heads of Schools and attendance staff.

Early contact will be made with parents by the Headteacher or Deputy Head Teacher from the school if attendance is dropping below target or just above or below 90%.

There will be a discussion with the AIO or a referral to panel or Fast-Track depending on the level of attendance, at this point a Fixed Term Penalty Fine could be issued.

Persistent Absence [PA]

All pupils whose attendance level falls below 90% will be subject to an action plan to support their return to full attendance. These action plans will be set up by the Deputy Headteachers.

The action plan will include engagement with all parties who can support the pupil's attendance. This may include liaison with our Parent Support Advisors, engagement in a Family Support Programme or regular panel meetings with school staff.

A Welcome Back

It is important that on return from an absence all pupils are made to feel welcome.

This should include ensuring that the pupil is helped to catch up on missed work and brought up to date on any information that has been passed to the other pupils.

Classteachers will ensure that following absence from School all children will be set aside individual time to catch them up with missed work. This may be a one off session or where absence has been significant it may be a series of intervention sessions.

Attendance Awards

The schools will use the following system to reward pupils who have good or improving attendance.

All classes receive £10 in the form of a cheque for achieving above the school target of 95% (infant School) and 98% (Junior Schools) on a weekly basis. This cheque will double when a class attains 100%.

At George White, a class receives a £5 cheque for achieving over 98% and £10 for achieving 100%.

All children will also receive an individual certificate for reaching a 100% each term. Annual rewards are given for 100% attendance.

Categorisation of Absence

Any pupil who is on roll but not present in the school must be recorded within one of these categories.

1. Unauthorised Absence
2. Authorised Absence
3. Approved Educational Activity

1. Unauthorised absence

This is for those pupils where no reason has been provided, or whose absence is deemed to be without valid reason.

2. Authorised absence

This is for those pupils who are away from school for a reason that is deemed to be valid under the Education Act 1996.

3. Approved Educational Activity

This covers types of supervised educational activity undertaken off site but with the approval of the school.

Note Pupils recorded in this category are deemed to be present for attendance returns purposes.

This would include:

- Work experience placements
- Field trips and educational visits
- Sporting activities
- Link courses or approved education off site

If a pupil is receiving education off site or is attending at a school where they are dual registered with, the school will liaise with the other education provider to check on attendance.

The registration system

The following national codes will be used to record attendance information.

CODE	DESCRIPTION	MEANING
/	Present (AM)	Present
\	Present (PM)	Present
B	Educated off site (NOT Dual registration)	Approved Education Activity
C	Other Authorised Circumstances (not covered by another appropriate code/description)	Authorised absence
D	Dual registration (i.e. pupil attending other establishment)	Approved Education Activity
E	Excluded (no alternative provision made)	Authorised absence
F	Extended family holiday (agreed)	Authorised absence
G	Family holiday (NOT agreed or days in excess of agreement)	Unauthorized absence
H	Family holiday (agreed)	Authorised absence
I	Illness (NOT medical or dental etc. appointments)	Authorised absence
J	Interview	Approved Education Activity
L	Late (before registers closed)	Present
M	Medical/Dental appointments	Authorised absence
N	No reason yet provided for absence	Unauthorized absence
O	Unauthorized absence (not covered by any other code/description)	Unauthorized absence
P	Approved sporting activity	Approved Education Activity
R	Religious observance	Authorised absence
S	Study leave	Authorised absence
T	Traveller absence	Authorised absence
U	Late (after registers closed)	Unauthorized absence
V	Educational visit or trip	Approved Education Activity
W	Work experience	Approved Education Activity
X	Untimetabled sessions for non-compulsory school-age pupils	Not counted in possible attendances
Y	Enforced closure	Not counted in possible attendances
Z	Pupil not yet on roll	Not counted in possible attendances
#	School closed to pupils	Not counted in possible attendances

Record preservation

We will ensure compliance with attendance regulations by keeping attendance records for at least 3 years.

Computer registers will be printed out at least once a month and bound into annual volumes or preserved as electronic back-ups or microfiche copies and will be available for each month

Register Security

Registers or attendance marking sheets if used must be safely stored. All registers are locked safely in the schools offices.

Attendance Targets

The schools will set attendance targets each year. A system for analysing performance towards the targets will be established and a senior member of staff in each school will be responsible for overseeing this work. The school will make use of the attendance data available on the "RAISEONLINE" system, when setting its target. Targets will relate to national averages.

Our schools targets are:

Absence rate of 5% or below for Lionwood Infant School

Absence rate of 3% or below for the Junior Schools

Inclusive Schools Trust ensure that attendance is a priority and remains part of the agenda for the achievement and standards committee.

Any pupil with attendance below 85% over the school year is known as a persistent absentee, whatever the reason for the absences. The DfE has indicated that the level of absence that defines a child as being classed as PA may be reduced in future years.

Appendices

1. The Law

The Education Act 1996 Part 1, Section 7 states:

The parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable-

[a] To his age, ability and aptitude and

[b] To any special needs he may have.

either by regular attendance at school or otherwise.

For educational purposes the term parent is used to include those that have parental responsibility and/or those that have the day to day care of the child.

The legislation that appertains to children who are of compulsory school age and are registered at school is contained within this Act.

Part V1 Section 444 contains the details of when an offence is committed if a child fails to attend school.

Register and Admission Roll keeping.

The legal requirements are found in:

The Education [Pupil Registration] (England) Regulations 2006

Attendance Targets

The legal requirements are found in:

The Education (School Attendance Targets)(England) Regulations 2007

Guidance documents on attendance.

The following DfE documents are used to guide attendance recording.

Absence and Attendance codes (Guidance for Schools and Local Authorities)

Keeping Pupil Registers (Guidance on applying the Education Pupil Registration Regulations)

These and other guidance documents are available on the DfE website.