

Welcome to our Accessibility Plans which supplement our SEN Information Report (click here). All governing bodies of maintained schools and maintained nursery schools have a legal duty to publish information on their website about the implementation of their policy for pupils with Special Educational Needs (SEN) and disabilities, specifically setting out their plans to eliminate discrimination against disabled pupils, to promote equality of opportunity and to foster good relations between disabled and non-disabled pupils.

The Equality Act 2010 defines disability as ‘...a physical or mental impairment which has a long-term or substantial adverse effect on their ability to carry out normal day-to-day activities.’ ‘Long-term’ is defined as being a year or more, and ‘substantial’ as more than trivial. This definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

At the Lionwood Federation we believe that *Every Child Deserves a Champion and Every Child Really Matters*. We value **all** members of our school community, and enthuse all to become lifelong learners equipped for the future by providing an excellent and inspirational education through a welcoming, safe, happy and supportive community.

We are a happy, nurturing school. **We go the extra mile to ensure that everyone feels welcome and a part of our learning community.**

Physical Environment

Lionwood Junior School opened on this site in 2007. There is one main entrance to the school, although pupils are able to access school through their classroom doors, which open up onto the playground. All classes are centred around our large central atrium, which houses our library. In addition, the school has a modern spacious sports hall and drama studio. The school has two flights of stairs – Year 3 and 4 are located on the ground floor and Year 5 and 6 on the first floor. There is a lift that allows for wheelchair access between the two levels. There is also an ‘evac chair’ in case of a fire and the lift is out of use. Outside of the school building, ground is even, allowing full access for wheelchair users. There are toilets within the building, on both floors, that have been adapted for disabled pupils.