



## Closing the Gap: The Impact of Pupil Premium at Lionwood Junior 2015

	%L4+	%L5+	%L6	Progress 2+	Progress 3+
<b>Cohort (33 pupils)</b>				<b>(32 pupils)</b>	
SPaG	88%	58%	6%		
Reading	94%	48%	0%	78%	22%
Writing	88%	27%	6%	97%	22%
Maths	97%	48%	15%	91%	34%
<b>Pupil Premium (19 pupils)</b>					
<b>(19 pupils)</b>				<b>(18 pupils)</b>	
SPaG	79%	47%	0%		
Reading	95%	42%	0%	83%	28%
Writing	84%	11%	0%	100%	11%
Maths	95%	37%	5%	89%	28%
<b>Non-PP (14 pupils)</b>					
<b>(14 pupils)</b>				<b>(14 pupils)</b>	
SPaG	100%	71%	14%		
Reading	93%	50%	0%	71%	14%
Writing	93%	50%	14%	93%	43%
Maths	100%	57%	29%	93%	43%

- Pupil premium children outperformed Non-pupil premium in the category of 'more than expected progress' in reading.
- 100% of disadvantaged children made expected progress in writing.
- 95% of pupil premium children achieved level 4 and above in reading and maths.

### Average Point Scores

	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
Overall	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	27	26.3	29.1	-2.8	24	26.8	29.4	-2.6	19	28.4	29.5	-1.1
Other pupils	15	27.3	29.1	-1.8	22	29.8	29.4	0.4	14	31.3	29.5	1.8
Within school gap		-1.0				-3.0				-2.9		

- Attainment for disadvantaged pupils has risen significantly since 2013
- The gap with national attainment has been reduced significantly