



Wow Starter: What is in Pandora's box?
What might happen if the box was opened?

Final Event: Greek feast!

MATHEMATICS AND COMPUTING

- Measurement LKS2**
- m143 Convert between different units of measure [for example, kilometre to metre; hour to minute]
 - m147 read, write and convert time between analogue and digital 12- and 24-hour clocks
 - m148 solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Geometry - properties of shapes LKS2**
- m149 compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
 - m150 identify acute and obtuse angles and compare and order angles up to two right angles by size.
 - m151 identify lines of symmetry in 2-D shapes presented in different orientations
 - m152 complete a simple symmetric figure with respect to a specific line of symmetry.

UNDERSTANDING THE WORLD

- Location knowledge LKS2**
- ge33 I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)
- Human and physical geography LKS2**
- ge40 I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes

COMMUNICATION AND LANGUAGE

- LKS2**
- fl1 I can understand what is being said to me and respond correctly
 - fl3.1 I can express my own and understand others' opinions
 - fl5 I can pronounce words correctly so that I am understood



LITERACY

- Writing - transcription - Spelling LKS2**
- e157 spell words that are often misspelt (English Appendix 1)
 - e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Writing - handwriting LKS2**
- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
 - e162 increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- Writing - composition LKS2**
- e166 draft and write by:
 - e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
 - e169 in narratives, creating settings, characters and plot
- Writing - vocabulary, grammar and punctuation LKS2**
- e179 choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
 - e180 using conjunctions, adverbs and prepositions to express time and cause
 - e182 learning the grammar for years 3 and 4 in English Appendix 2

EXPRESSIVE ARTS AND DESIGN

- Design LKS2**
- dt25 I can talk about my product and explain my design ideas and where they came from
 - dt27 I can communicate my ideas through annotated sketches
 - dt29 I can make a model of my design
- Make LKS2**
- dt32 I can select and use appropriate tools and techniques for my product

PHYSICAL EDUCATION

- LKS2**
- pe8 I can tell you about outdoor and adventurous activities I have achieved on my own

PSED & RELIGIOUS EDUCATION

- PSED Developing good relationships and respecting the differences between people LKS2**
- pr26 Able to empathise with another viewpoint.
 - pa27 Know when to compromise.
 - pa32 To realise the consequences of anti social and aggressive behaviours, such as bullying and racism, on individuals and communities.
- PSED Preparing to play an active role as citizens LKS2**