

FROM HERE TO WHERE?

Our Creative Learning Journey in Year 4

Our theme this term will consider journeys and different global locations. We will be studying 'Jemmy Button' and the historical impact of Victorian British exploration.

Mathematics and Computing



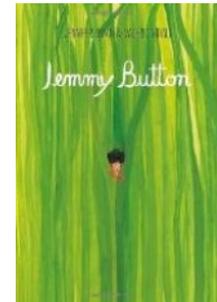
Our focus in maths this term is to continue on the use and application of place value, particularly when ordering and comparing numbers. They will be using and applying these skills to solve every day mathematical problems, which are sometimes presented in the context of stories.

Each child will have their own individual target based on place value. These will be ordering numbers up to 4 digits and 2 decimal places.

Please continue to work at home on times tables and learning to tell the time to the nearest minute.

English

Our main focus in English lessons this term will be around the book 'Jemmy Button' by Jennifer Uman. We will be extracting information from the illustrations by Valerio Vidali to make predictions and empathise with the characters in the story. We will also be looking at the historical context behind this true story. There will be many opportunities to study different language features such as, newspaper writing, diary entries and poetry.



Physical Education

This half-term, we will be focusing on our throwing and catching skills. Children will participate in a range of activities focussing on hand eye coordination with different equipment. Children will concentrate on developing their precision and catching skills in order to participate in small game activities. We will link this to understanding the world work relating to food chains.



Understanding the World

The children will be using a variety of sources to research the similarities and differences between the UK and South America including the geographical features and the lives of the people that live there today and in the past.



We will investigate through a variety of activities food chains and the roles animals and plants have in our world.

Personal, Social and Emotional Development

We will continue to use R-time to develop our compromise and negotiating strategies. This theme will encourage the children to empathise with a range of people, including their classmates. We shall have a particular focus on classroom and working relationships.



Expressive Art and Design

This term we will be focussing on observational drawing and design, both inspired by our power of reading book. We will also be studying the artist Henri Rousseau and his work. In our music lessons, we will be studying the composer Saint Saens with particular interest in 'Carnival of the Animals'. We will begin to look at how rhythm is represented in musical notation.



