



Wow Starter: The year is 1914. Chn are working for Shackleton's recruitment team. They need to create recruitment posters

Final Event: Shackleton show case.

MATHEMATICS AND COMPUTING

Number - number and place value UKS2

- m158 read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- m159 count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- m160 interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero

Computing

- m161 round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- m162 solve number problems and practical problems that involve all of the above
- m163 read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

PHYSICAL EDUCATION

UKS2

- pe12 I can play competitive net, striking, fielding and invasion games
- pe12.1 I can describe both attacking and defending tactics and strategies and begin to apply them

Personal Development

- pe15.1 I can tell you about outdoor and adventurous activities I have achieved in a team

UNDERSTANDING THE WORLD

Location knowledge UKS2

- ge51 I can identify the countries of Europe (including Russia) on a map or globe
- ge52 I can identify North and South America on a map or globe
- ge53 I know the major cities in the countries I can identify
- ge54 I can talk about the environmental regions and key human and physical characteristics of the countries I can identify
- ge55 I can name and locate the counties and major cities in the UK
- ge56 I can talk about the human and physical characteristics of some of the geographical regions of the UK
- ge60 I understand latitude and can locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles
- ge61 I understand longitude and can locate the Prime/Greenwich Meridian and explain its governance of time zones (including day and night)

Human and physical geography UKS2

- ge63 I understand physical geography in relation to climate zones, biomes and vegetation belts
- ge64 I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes
- ge65 I understand the water cycle

Geographical skills and fieldwork UKS2

- ge70 I can use a variety of paper-based and digital resources to locate and identify places and features around the world
- ge71 I can read and understand eight points of a compass
- ge72 I can use four and six figure grid references
- ge73 I understand keys and the symbols on an O.S. map

Core Skills across the Key Stage UKS2

- h64 I can place events, people and changes into correct periods of time (British, local and world history)

Place knowledge UKS2

- ge62 I can describe the geographical similarities and differences of the physical features of contrasting locations in the UK, Europe and a region of North and South America



LITERACY

Reading - comprehension UKS2

- e201 maintain positive attitudes to reading and understanding of what they read by:
- e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e210 understand what they read by:
- e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- e212 asking questions to improve their understanding
- e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e214 predicting what might happen from details stated and implied
- e215 summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- e219 retrieve, record and present information from non-fiction
- e220 participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- e221 explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- e222 provide reasoned justifications for their views.

Writing - handwriting and presentation UKS2

- e225 continue to distinguish between homophones and other words which are often confused
- e227 use dictionaries to check the spelling and meaning of words
- e228 use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- e229 use a thesaurus.
- e230 write legibly, fluently and with increasing speed by:
- e231 choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- e232 choosing the writing implement that is best suited for a task.

Writing - composition UKS2

- e233 plan their writing by:
- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- e243 evaluate and edit by:
- e244 assessing the effectiveness of their own and others' writing

Writing - vocabulary, grammar and punctuation UKS2

- e254 using expanded noun phrases to convey complicated information concisely
- e258 indicate grammatical and other features by:
- e259 using commas to clarify meaning or avoid ambiguity in writing

Writing - transcription - Spelling UKS2

EXPRESSIVE ARTS AND DESIGN

Cooking and nutrition UKS2

- dt79 I can describe a healthy diet and explain its importance
- dt84 I can describe how some foods are processed

Music

- mu26 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
- mu27 I can compose pieces of music using the dimensions and elements of music expressively
- mu28 I can listen carefully and perform accurately from memory
- mu32 I can identify music from different traditions

COMMUNICATION AND LANGUAGE

UKS2

- sl25 listen and respond appropriately to adults and their peers
- sl26 ask relevant questions to extend their understanding and knowledge
- sl27 use relevant strategies to build their vocabulary
- sl28 articulate and justify answers, arguments and opinions
- sl29 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl30 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Speaking and Listening

- sl31 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- sl32 speak audibly and fluently with an increasing command of Standard English
- sl33 participate in discussions, presentations, performances, role play, improvisations and debates
- sl34 gain, maintain and monitor the interest of the listener(s)
- sl35 consider and evaluate different viewpoints, attending to and building on the contributions of others
- sl36 select and use appropriate registers for effective communication.

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens UKS2

- pa33 Be able to lead discussions and debates about wider issues (aware of different roles, rights and responsibilities).
- pa35 Understand there are consequences when rules/laws are broken.
- pa36 Describe different ways by which an

PSED Developing confidence and responsibility and making the most of their abilities UKS2

- pc34 Talk, write and explain their views on issues that affect wider environment.
- pc35 Begin to set personal goals.
- pc36 Reflect on and evaluate their own experiences and set personal goals.
- pc37 Take action based on responsible choices