



Final Event: 'All things American' Day - lacrosse, baseball, native american arts and crafts etc.

UNDERSTANDING THE WORLD

- Working scientifically UKS2**
- sc80 planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
 - sc82 recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- Living things and their habitats UKS2**
- sc86 describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
 - sc87 describe the life process of reproduction in some plants and animals.
- Living things and their habitats UKS2**
- sc102 describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
 - sc103 give reasons for classifying plants and animals based on specific characteristics.
- Evolution and inheritance UKS2**
- sc109 identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Location knowledge UKS2**
- ge52 I can identify North and South America on a map or globe
- Place knowledge UKS2**
- ge62 I can describe the geographical similarities and differences of the physical features of contrasting locations in the UK, Europe and a region of North and South America
- Human and physical geography UKS2**
- ge64 I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes
- Core Skills across the Key Stage UKS2**
- hi65 I can describe key features and events in the periods and societies I have studied
 - hi68 I can ask and answer questions about change and cause and effect
 - hi72 can use sources of information, including ICT, to find out about events, people and changes in the past

MATHEMATICS AND COMPUTING

- Number - number and place value UKS2**
- m158 read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
 - m162 solve number problems and practical problems that involve all of the above
- Number - addition and subtraction UKS2**
- m164 add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
 - m167 solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Number - multiplication and division UKS2**
- m172 multiply and divide numbers mentally drawing upon known facts
 - m174 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Number - fractions (including decimals and percentages) UKS2**
- m179 compare and order fractions whose denominators are all multiples of the same number
 - m180 identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
 - m184 read and write decimal numbers as fractions [for example, 0.71 = 71/100]
 - m187 read, write, order and compare numbers with up to three decimal places
 - m189 recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
 - m190 solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens UKS2**
- pa44 To realise the consequences of anti social and aggressive behaviours, such as bullying and racism, on individuals and communities.
- PSED Developing confidence and responsibility and making the most of their abilities UKS2**
- pc43 Continue to reflect and evaluate their own experiences and set personal goals.
- pc45** Recognise as they approach puberty how people's emotions change.
- PSED Developing good relationships and respecting the differences between people UKS2**
- pr34 Continue to develop relationships through appropriate interaction in a range of situations.
 - pr35 Consider social and moral dilemmas that they come cross in life.



LITERACY

- Reading - word reading UKS2**
- e200 apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
- Reading - comprehension UKS2**
- e217 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
 - e219 retrieve, record and present information from non-fiction
 - e220 participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
 - e222 provide reasoned justifications for their views.
- Writing - transcription - Spelling UKS2**
- e227 use dictionaries to check the spelling and meaning of words
 - e229 use a thesaurus.
- Writing - composition UKS2**
- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
 - e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
 - e245 proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Writing - vocabulary, grammar and punctuation UKS2**
- e257 learning the grammar for years 5 and 6 in English Appendix 2

COMMUNICATION AND LANGUAGE

- UKS2**
- fl3.1 I can express my own and understand others' opinions
 - fl6 I can communicate and be understood in different situations
 - sl25 listen and respond appropriately to adults and their peers
 - sl28 articulate and justify answers, arguments and opinions
 - sl30 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
 - sl32 speak audibly and fluently with an increasing command of Standard English
 - sl33 participate in discussions, presentations, performances, role play, improvisations and debates

EXPRESSIVE ARTS AND DESIGN

- UKS2**
- ad16 I can show in my sketch book how I have developed techniques and ideas
 - ad19 I can show examples of painting with different kinds of paint
 - ad21 I can talk about some famous artists, architects and designers from the past

PHYSICAL EDUCATION

- UKS2**
- pe11.1 I can explain how developing my skills separately has improved my performance in team games
 - pe12 I can play competitive net, striking, fielding and invasion games
 - pe15.1 I can tell you about outdoor and adventurous activities I have achieved in a team