



The Creative Learning Journey

Explore Galore!

Wow Starter: Letter from and explorer asking for help. What does he need to take with him on his adventure? What does he need to

Final Event: Seawigs fashion show.

Teacher: MissAldis
School: Lionwood Infant & Nursery



EXPRESSIVE ARTS AND DESIGN

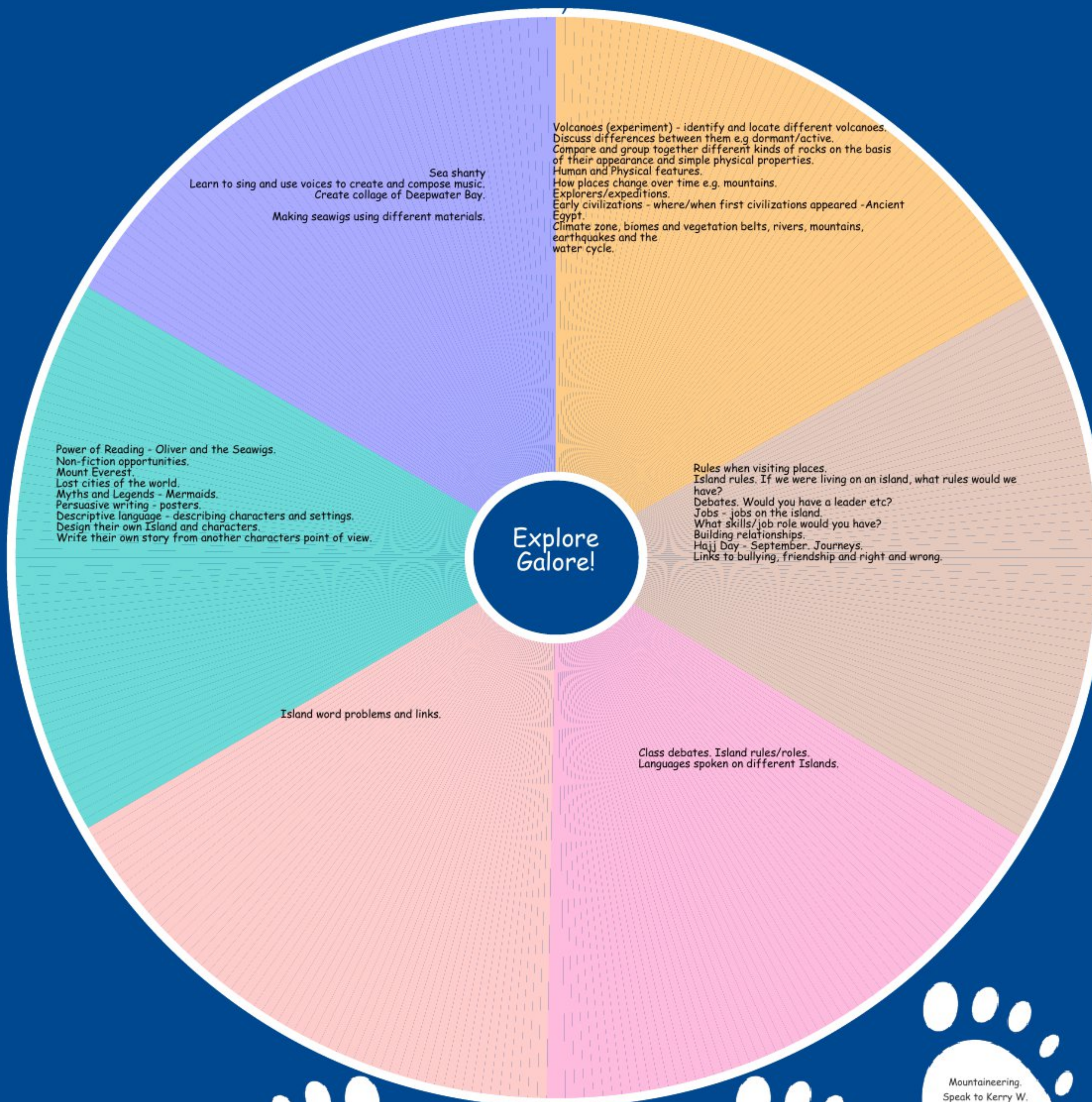
- LKS2**
- ad14 I can show examples of my work in clay
 - ad15 I can talk about some famous artists, architects and designers from the past
- Design LKS2**
- dt25 I can talk about my product and explain my design ideas and where they came from
 - dt26 I can tell you for whom I have designed my product and why I think my product would be useful to them
 - dt29 I can make a model of my design
 - dt30 I can make pattern pieces for my design
- Make LKS2**
- dt32 I can select and use appropriate tools and techniques for my product
 - dt33 I can measure, mark, cut and shape a range of materials accurately
 - dt34 I can join, assemble and combine components with precision
- dt35 I can use appropriate finishing techniques to strengthen and improve the appearance of my product
 - dt36 I can describe the properties of a variety of materials including construction materials, textiles and ingredients and explain my choices in relation to these properties
- LKS2**
- mu11 I can sing in a group, or on my own, with expression, awareness of others and in tune
 - mu12 I can play instruments with accuracy and control
 - mu13 I can play instruments with fluency and expression to reflect the intentions of the music
 - mu16 I can listen carefully and perform accurately from memory
 - mu17 I can perform from simple, standard notation
 - mu19 I can describe, compare and evaluate different kinds of music
 - mu20 I can identify music from different traditions

LITERACY

- Reading - comprehension LKS2**
- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - e142 identifying themes and conventions in a wide range of books
 - e144 discussing words and phrases that capture the reader's interest and imagination
 - e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - e150 predicting what might happen from details stated and implied
 - e152 identifying how language, structure, and presentation contribute to meaning
- Writing - transcription - Spelling LKS2**
- e158 place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- Writing - handwriting LKS2**
- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- e162 increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- Writing - composition LKS2**
- e163 plan their writing by:
 - e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - e165 discussing and recording ideas
 - e166 draft and write by:
 - e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
 - e169 in narratives, creating settings, characters and plot

MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- m80 count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
 - m81 recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
 - m82 compare and order numbers up to 1000
 - m83 identify, represent and estimate numbers using different representations
 - m84 read and write numbers up to 1000 in numerals and in words
 - m85 solve number problems and practical problems involving these ideas.
- Number - addition and subtraction LKS2**
- m86 add and subtract numbers mentally, including:
 - m87 a three-digit number and ones
 - m88 a three-digit number and tens
 - m89 a three-digit number and hundreds
 - m90 add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
 - m91 estimate the answer to a calculation and use inverse operations to check answers
 - m92 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.



UNDERSTANDING THE WORLD

- Working scientifically LKS2**
- sc32 asking relevant questions and using different types of scientific enquiries to answer them
 - sc33 setting up simple practical enquiries, comparative and fair tests
 - sc35 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
 - sc37 reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
 - sc39 identifying differences, similarities or changes related to simple scientific ideas and processes
- Rocks LKS2**
- sc47 compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
 - sc48 describe in simple terms how fossils are formed when things that have lived are trapped within rock
 - sc49 recognise that soils are made from rocks and organic matter.
- Location knowledge LKS2**
- ge27 I can identify the countries of Europe (including Russia) on a map or globe
 - ge28 I can identify North and South America on a map or globe
- ge30 I can talk about the environmental regions and key human and physical characteristics of the countries I can identify
 - ge31 I can name and locate the counties and major cities in the UK
 - ge32 I can talk about the human and physical characteristics of some of the geographical regions of the UK
 - ge33 I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)
 - ge35 I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)
- Core Skills across the Key Stage LKS2**
- hi22 I can ask and answer questions about change and cause and effect
 - hi60 I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways
 - hi61 I know about the way of life and beliefs of a particular ancient civilisation and can compare and contrast its main features with societies or other periods I have studied, including my own

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens LKS2**
- pa21 Begin to develop negotiating strategies.
 - pa22 Know when to compromise.
 - pa23 Participate in making and changing rules.
- PSED Developing confidence and responsibility and making the most of their abilities LKS2**
- pc28 Be able to identify the range of jobs carried out by people they know.
- PSED Developing a healthy, safer lifestyle LKS2**
- ph14 Follow simple, safe routines to reduce the spread of bacteria/viruses.
- PSED Developing good relationships and respecting the differences between people LKS2**
- pr25 Understand that their actions affect themselves and others.
- pr27 Consolidate understanding of differences and similarities between people.
- Learning About Religion LKS2**
- ra19 Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
 - ra20 Begin to describe the variety of practices and ways of life in religions.
 - ra21 Identify and begin to describe the similarities in religions.
 - ra22 Investigate the importance of religion in the local community.
 - ra23 Begin to consider the meaning of a range of forms of religious expression.
 - ra24 Begin to learn specialist vocabulary to communicate their knowledge and understanding.
 - ra25 Begin to use information about religions from a range of sources.

COMMUNICATION AND LANGUAGE

- LKS2**
- fl1 I can understand what is being said to me and respond correctly
 - fl2 I can sing songs and say poems in another language and know what the words mean
 - fl2.1 I can spell and pronounce the words correctly in the songs and poems I know
 - fl3 I can have a conversation including asking and answering questions
 - sl13 listen and respond appropriately to adults and their peers
 - sl14 ask relevant questions to extend their understanding and knowledge
 - sl16 articulate and justify answers, arguments and opinions
 - sl17 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
 - sl18 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
 - sl21 participate in discussions, presentations, performances, role play, improvisations and debates
 - sl22 gain, maintain and monitor the interest of the listener(s)

