



Wow Starter: Problem: Alice has fallen down the rabbit hole!

Final Event: Children will invite their parents to a film premiere of AIW. They will share a Mad Hatter's Tea Party after

MATHEMATICS AND COMPUTING

Number - addition and subtraction UKS2

- m164 add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- m165 add and subtract numbers mentally with increasingly large numbers
- m167 solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Number - multiplication and division UKS2

- m168 identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- m169 know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- m170 establish whether a number up to 100 is prime and recall prime numbers up to 19
- m171 multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers

EXPRESSIVE ARTS AND DESIGN

UKS2

- ad16 I can show in my sketch book how I have developed techniques and ideas
- ad17 I can describe the range of materials I have used since being in KS1
- ad18 I can show examples of drawing using pencil and charcoal.
- ad19 I can show examples of painting with different kinds of paint
- ad21 I can talk about some famous artists, architects and designers from the past

Cooking and nutrition UKS2

- dt79 I can describe a healthy diet and explain its importance
- dt80 I can prepare a variety of savoury meals

- dt81 I can use a variety of cooking techniques
- dt82 I can that foods are seasonal and can give examples
- dt83 I can talk about the way crops and animals are grown and produce is obtained from the sea
- dt84 I can describe how some foods are processed

UKS2

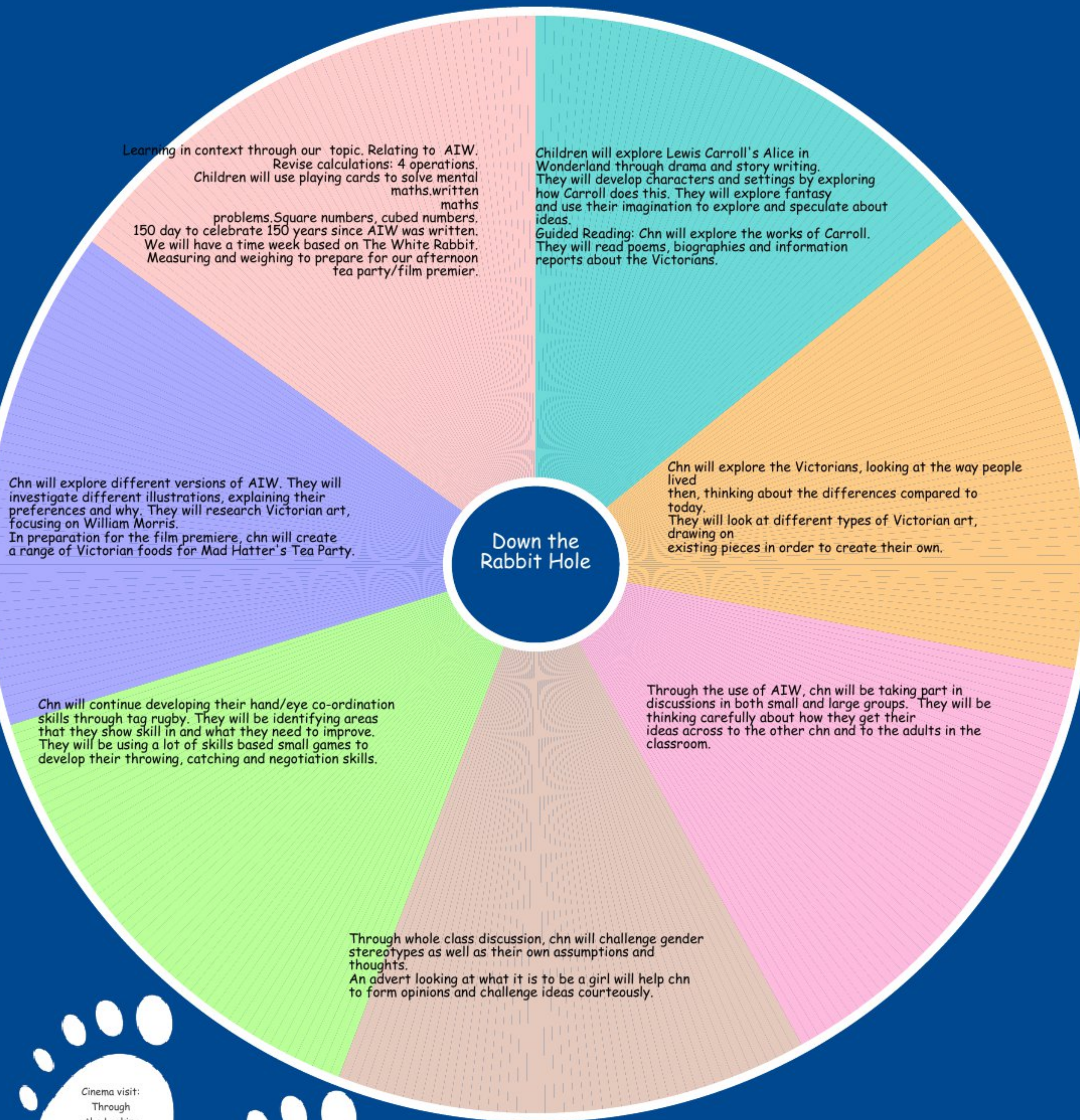
- mu33 I can talk about some famous composers and musicians and express my opinions of their music using appropriate vocabulary
- mu34 I can talk about the music in the periods of history I have studied, what part it played in people's lives and how modern notation and instruments developed over time

PHYSICAL EDUCATION

UKS2

- pe11.1 I can explain how developing my skills separately has improved my performance in team games
- pe12 I can play competitive net, striking, fielding and invasion games

- pe16.1 I can show you how I have improved in different activities over time



LITERACY

Reading - comprehension UKS2

- e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e203 reading books that are structured in different ways and reading for a range of purposes
- e206 identifying and discussing themes and conventions in and across a wide range of writing
- e208 learning a wider range of poetry by heart
- e209 preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- e212 asking questions to improve their understanding

Writing - handwriting and presentation UKS2

- e230 write legibly, fluently and with increasing speed by:
- e231 choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- e232 choosing the writing implement that is best suited for a task.

Writing - composition UKS2

- e233 plan their writing by:
- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

- e237 draft and write by:
- e238 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- e241 using a wide range of devices to build cohesion within and across paragraphs
- e244 assessing the effectiveness of their own and others' writing
- e248 proof-read for spelling and punctuation errors
- e249 perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Writing - vocabulary, grammar and punctuation UKS2

- e252 using passive verbs to affect the presentation of information in a sentence
- e253 using the perfect form of verbs to mark relationships of time and cause
- e254 using expanded noun phrases to convey complicated information concisely
- e255 using modal verbs or adverbs to indicate degrees of possibility
- e256 using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- e257 learning the grammar for years 5 and 6 in English Appendix 2
- e259 using commas to clarify meaning or avoid ambiguity in writing
- e261 using brackets, dashes or commas to indicate parenthesis

UNDERSTANDING THE WORLD

Working scientifically UKS2

- sc80 planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Earth and space UKS2

- sc95 describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- sc96 describe the movement of the Moon relative to the Earth
- sc97 describe the Sun, Earth and Moon as approximately spherical bodies
- sc98 use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Forces UKS2

- sc99 explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

- sc100 identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Core Skills across the Key Stage UKS2

- h164 I can place events, people and changes into correct periods of time (British, local and world history)
- h165 I can describe key features and events in the periods and societies I have studied
- h172 can use sources of information, including ICT, to find out about events, people and changes in the past
- h1101 I have studied an historical theme beyond 1066 and show some understanding of the causes of change over time and the impact it had on the lives of people in Britain

COMMUNICATION AND LANGUAGE

UKS2

- sl25 listen and respond appropriately to adults and their peers
- sl26 ask relevant questions to extend their understanding and knowledge
- sl27 use relevant strategies to build their vocabulary
- sl28 articulate and justify answers, arguments and opinions
- sl29 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl30 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

- sl31 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- sl32 speak audibly and fluently with an increasing command of Standard English
- sl33 participate in discussions, presentations, performances, role play, improvisations and debates
- sl34 gain, maintain and monitor the interest of the listener(s)
- sl35 consider and evaluate different viewpoints, attending to and building on the contributions of others
- sl36 select and use appropriate registers for effective communication.



Cinema visit:
Through
the Looking
Glass

In the role play
area, the children
will look at how
Victorian school
children wrote and
try to replicate
their handwriting in
role.

OUTDOOR LEARNING

Drama in the Woods.

Perform scripts in the woods.