



Boom!

Is that a rumbling in the distance? This term Year 4 are looking at all things loud and explosive. We will be focussing on science, geography, art and music to explore our noisy and exciting world.

Literacy

We will be focussing on two books this term. The first of which is 'Pebble in my Pocket', a non fiction story that follows the journey of a pebble from 480 million years ago to today. In the second half of the term we will be reading a selection of poems from 'Hot Like Fire'.



This theme will enable us to explore writing for different purposes, such as fact files, scientific writing and story writing.

Expressive Art and Design



During this theme we will be looking at the work of three contrasting artists: Picasso, Georgia O'Keefe and Lichtenstein. Our aim is to create a large artwork incorporating the styles of all three. The children will have a chance to use chalk and pastels to create volcano pictures.

We will also be exploring percussion instruments and creating our own soundscapes.

Personal, Social and Emotional Development

We will be using R Time to develop our compromise and negotiating strategies. This theme will encourage the children to empathise with a wide range of people, including their classmates. We shall have a particular focus on behaving safely and responsibly in different situations, for example PE.



Understanding the World

In Science we will be looking at states of matter and carrying out experiments to explore how and why they change. We will also be finding out about how sound is created and changes through the use of percussion instruments.

We will also explore aspects of physical geography, specifically earthquakes and volcanoes.

Physical Development



The children will continue to have two PE sessions a week. These will take the form of dance, which takes place on either Monday (4F) or Wednesday (4H) and either multi-sports with an outside coach or swimming.

To link with our 'Boom!' theme, the children will be working towards creating their own routines representing the different stages of a volcanic eruption.