



Wow Starter: Magic card trick! How is it done? What is magic? What do we think the story will be about?

MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- m116 count in multiples of 6, 7, 9, 25 and 1000
- m117 find 1000 more or less than a given number
- m118 count backwards through zero to include negative numbers
- m119 recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- m120 order and compare numbers beyond 1000
- m121 identify, represent and estimate numbers using different representations
- m122 round any number to the nearest 10, 100 or 1000
- m123 solve number and practical problems that involve all of the above and with increasingly large positive numbers

- m124 read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number - addition and subtraction LKS2

- m125 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

Number - multiplication and division LKS2

- m128 recall multiplication and division facts for multiplication tables up to 12 x 12
- m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout

UNDERSTANDING THE WORLD

Human and physical geography LKS2

- ge39 I understand physical geography in relation to climate zones, biomes and vegetation belts
- ge40 I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes

Core Skills across the Key Stage LKS2

- hi18 I can place events, people and changes into correct periods of time (British, local and world history)

- hi19 I can describe key features and events in the periods and societies I have studied
- hi20 I can recognise similarities and differences between periods of time
- hi26 can use sources of information, including ICT, to find out about events, people and changes in the past
- hi29 I have studied changes in Britain from the Stone Age to the Iron Age

EXPRESSIVE ARTS AND DESIGN

LKS2

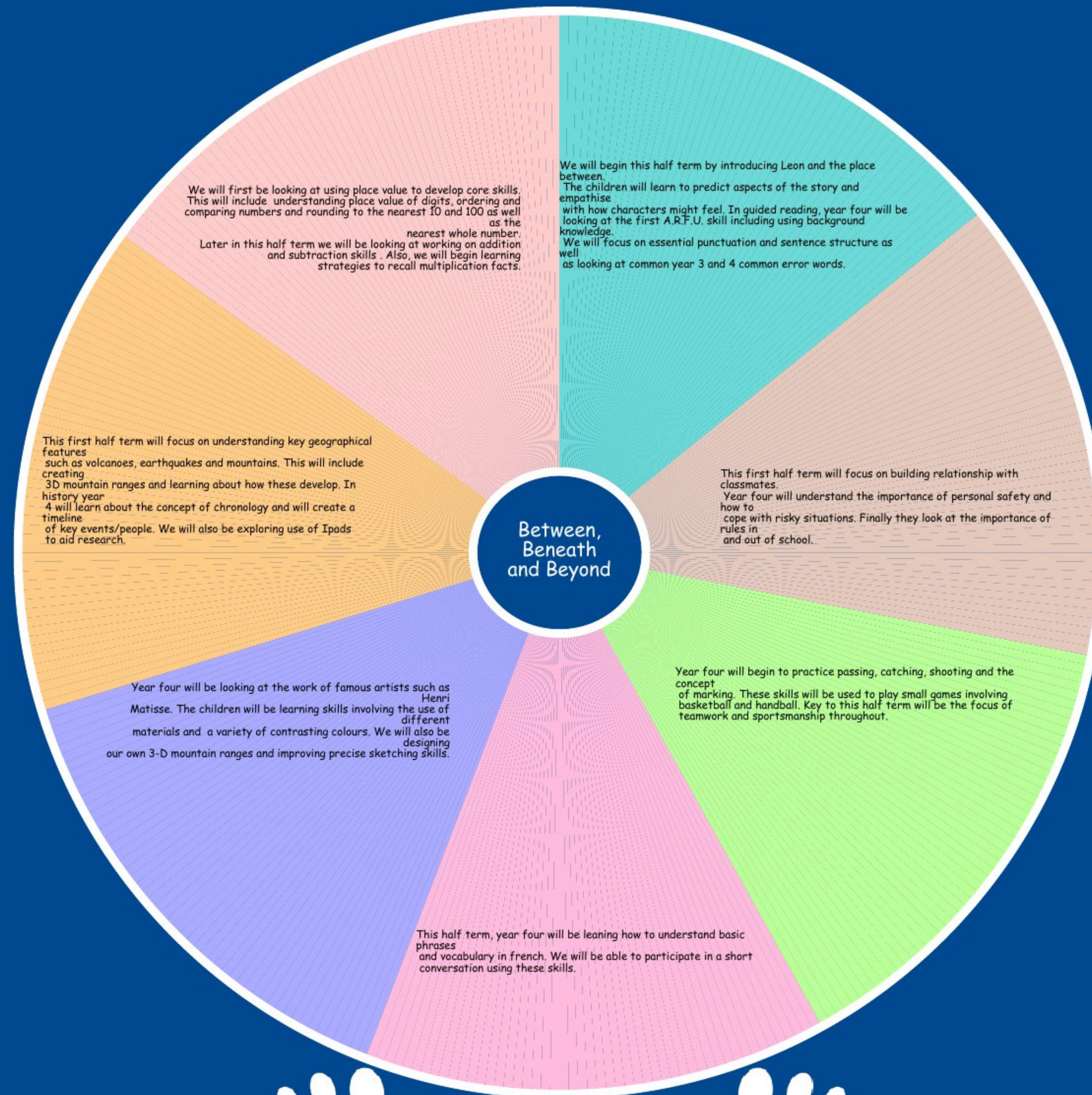
- ad10 I can show in my sketch book how I have developed techniques and ideas
- ad15 I can talk about some famous artists, architects and designers from the past

Design LKS2

- dt29 I can make a model of my design

Make LKS2

- dt33 I can measure, mark, cut and shape a range of materials accurately
- dt34 I can join, assemble and combine components with precision



LITERACY

Reading - comprehension LKS2

- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- e142 identifying themes and conventions in a wide range of books
- e146 understand what they read, in books they can read independently, by:
- e147 checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- e148 asking questions to improve their understanding of a text
- e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e150 predicting what might happen from details stated and implied
- e151 identifying main ideas drawn from more than one paragraph and summarising these
- e152 identifying how language, structure, and presentation contribute to meaning

Writing - transcription - Spelling LKS2

- e155 use further prefixes and suffixes and understand how to add them (English Appendix 1)
- e157 spell words that are often misspelt (English Appendix 1)
- e159 use the first two or three letters of a word to check its spelling in a dictionary

Writing - composition LKS2

- e168 organising paragraphs around a theme
- e172 assessing the effectiveness of their own and others' writing and suggesting improvements
- e173 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- e174 proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation LKS2

- e176 develop their understanding of the concepts set out in English Appendix 2 by:
- e177 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- e185 indicating possession by using the possessive apostrophe with plural nouns

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- pa26 Continue to develop negotiating strategies.
- pa27 Know when to compromise.
- pa28 Identify reasons about why rules are needed.

PSED Developing a healthy, safer lifestyle LKS2

- ph15 Behave safely and responsibly in different situations.
- ph16 Follow school rules about health and safety, basic emergency aid procedures and where to get help.
- ph17 Extend strategies to cope with risky situations.
- ph18 To increase awareness of personal bodily hygiene.

PHYSICAL EDUCATION

LKS2

- pe4.1 I can explain how developing my skills separately has improved my performance in team games
- pe5 I can play competitive net, striking, fielding and invasion games
- pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them

- pe8 I can tell you about outdoor and adventurous activities I have achieved on my own

Swimming and water safety LKS2

- pe10 I can swim unaided in a recognised style over a distance of 25m

COMMUNICATION AND LANGUAGE

LKS2

- fl1 I can understand what is being said to me and respond correctly
- fl3 I can have a conversation including asking and answering questions

- fl3.1 I can express my own and understand others' opinions